

## HHS English Summer Reading 2022-2023\*

Class/ Grade Level	Reading Selection	Teacher Contact(s)
<b>Honors English I (Grade 9)</b>	<i>Things Fall Apart</i> by Chinua Achebe	<a href="mailto:candice.cunningham@sumnerschools.org">candice.cunningham@sumnerschools.org</a>
<b>World Studies English (9th Grade)</b>	<i>Lord of the Flies</i> by William Golding *Accompanying assignments were handed out at spring parent meeting.	<a href="mailto:carmen.watts@sumnerschools.org">carmen.watts@sumnerschools.org</a>
<b>Honors English II (10th Grade)</b>	<i>1984</i> by George Orwell	<a href="mailto:ashley.jones@sumnerschools.org">ashley.jones@sumnerschools.org</a>
<b>Advanced Honors English II (10th Grade)</b>	See the HHS website.	<a href="mailto:samuel.gilbert@sumnerschools.org">samuel.gilbert@sumnerschools.org</a>
<b>Honors English III (11th Grade)</b>	<i>How to Read Literature Like a Professor</i> by Thomas C. Foster	<a href="mailto:john.gerome@sumnerschools.org">john.gerome@sumnerschools.org</a> <a href="mailto:samuel.gilbert@sumnerschools.org">samuel.gilbert@sumnerschools.org</a>
<b>AP English Language and Composition* (11th Grade)</b>	<i>The Crucible</i> by Arthur Miller <i>In Cold Blood</i> by Truman Capote *Since this class meets in the spring, Mrs.Watts will meet with students in the fall to discuss accompanying assignments.	<a href="mailto:carmen.watts@sumnerschools.org">carmen.watts@sumnerschools.org</a>
<b>Honors English IV (12th Grade)</b>	<i>The Picture of Dorian Gray</i> by Oscar Wilde	<a href="mailto:andrew.martin@sumnerschools.org">andrew.martin@sumnerschools.org</a>
<b>AP English Literature and Composition (12th Grade)</b>	Email Mr. Martin for assignments. (Meets in the spring)	<a href="mailto:andrew.martin@sumnerschools.org">andrew.martin@sumnerschools.org</a>

**\*Important:**

All students are encouraged to read actively and use sticky notes, highlighters, etc. to aid in comprehension and analysis. The following are recommendations:

- 1.) Note themes/main ideas.
- 2.) Circle unfamiliar words and mark areas of confusion with a question mark or specific question.
- 3.) Note figurative language (similes, metaphors, etc.).
- 4.) Mark sentences or passages that seem significant.
- 5.) Briefly summarize the plot of each section, keeping track of character traits and actions.

Students should expect to be assessed over their reading within the first or second week of class.