



Hendersonville High School Student and Parent Guide
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Hendersonville, TN 37075
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www.hendersonvillehighschool.com

2016-2017

Welcome to Hendersonville High School, where spirit, pride, and tradition are the bywords of a school in which the entire community takes pride!

Along with increasing your knowledge and developing your skills, your major responsibility while at HHS will be to respect your fellow students, teachers, and staff members. They, in return, should respect you. No individual at HHS has the right or privilege to infringe on or to deny the rights of another individual.

This handbook has been prepared to help you get acquainted with Commando tradition and to introduce the rules made for this school year. We hope you will become familiar with the facilities, rules, schedules, and organizations, and that you will make an effort to know your teachers and make new friends. By taking part in all that Hendersonville High School has to offer, you are helping to preserve the tradition and pride of HHS.

Administration

Bob Cotter - Principal
 Christy Wall -Assistant Principal/ Registration, Curriculum A-D
 Ray Henson - Assistant Principal/ Facilities, E-J
 Tommy Oglesby - Assistant Principal/Career-Technical Education K-P
 Dr. Ron Sarver -Assistant Principal/ Athletics, Student Activities Q-Z

Counselors

Stacy DeSchaine A-D
 Chuck Billingsley E-K
 Bobbie Caine L-P
 Nicole Henry Q-Z

GENERAL INFORMATION
SCHOOL YEAR CALENDAR
2016-2017

First Semester	Second Semester
Aug 1 Golden Opportunity 4-7PM Sr/So	Jan 5 First Day of Instruction
Aug 2 Golden Opportunity 4-7 PM Jr/Fr	Jan 16 No School for Students
Aug 8 First Full Day of Instruction	Jan 23 Meet the Teacher
Aug 22 Meet the Teacher	Feb 20 No School for Students
Sept 5 Labor Day No School	Feb 21 Parent Conferences No School
Oct 6 Parent Conferences No School	Mar 20-24 Spring Break
Oct 10-14 Fall Break	Apr 14 No School for Students
Nov 23-25 Thanksgiving Break	May 23-24 Exam Days
Dec 20 Exam Day	
Dec 21 Exam Day Half Day of Instruction	
Dec 22-Jan 4 Winter Break	

Time is stockpiled as per state law to allow for up to thirteen (13) days of school being missed due to "dangerous or extreme weather conditions" or "upon approval by the [SDE] Commissioner..."(T.C.A. 49-6-3004). Days stockpiled in this manner are not subject to being 'taken off' if not used in the school year.

ACADEMICS

Hendersonville High School is proud of its rich academic excellence and student development. Our chief priority is learning and achievement for every student. Along with state curriculum guidelines and district policies, HHS implements the following academic standards to assist all students in progressing towards a high school diploma and a healthy academic work ethic.

Graduation Requirements: In order to receive a regular diploma, an honors diploma, or a certificate of attendance, a student must earn a minimum of 26 credits. Students must complete the requirements of the ready core curriculum as outlined in the academic catalog. All requirements can be found in our course catalog and on our website. Student-athletes attending an NCAA institution will need to earn 16-unit core classes, which are listed at www.ncaaclearinghouse.net.

Grading-- Method of Reporting: Grades will be reported officially to parents and students after each 45 days (9 weeks) of instruction with a report card issued to students. The two 45-day marking periods will stand alone, accounting for 40% of the final term grade, respectively. A final exam will constitute the final 20% of the term grade. End of Course Test scores will constitute 20% of the 2nd 9 week grade in a given semester. Students will also be issued progress reports at the mid-point of the 9 week grading period. Students may discuss grades with teachers at any time arranged with the teacher or during non-instructional time. Teachers are encouraged to communicate with students and parents at any point when academic and behavioral progress is a concern.

Grading—Scale and Exemption Policy: The basic grading system is expressed by the following values in accordance with Board policy:

A=	93-100
B=	85-92
C=	75-84
D=	70-74
F=	69 and Below
I=	Incomplete
L=	Loss of Credit (Student missed more than 5 days)

Numerical grades will be indicated on report cards and permanent records, such as transcripts. Only final term grades will be shown on permanent records.

Students *may* qualify to be exempt from taking a final exam (not End of Course Tests) in a class if he or she meets the criteria below. A teacher may require a student to take the final exam if the teacher feels it is in the academic interest of the student. The term "absence" for exemptions is *any* absence as defined under attendance.

A average and no more than 3 absences of any kind

B average and no more than 2 absences of any kind

C average and no more than 1 absence of any kind

Students may not have a combination of more than 5 tardies/early dismissals

Students may not have any ISS or OSS

No student will be allowed to be exempt from a Final Exam if they have any zeros reflected in their grade profile.

Grading—Cheating Policy: As an academic institution with high expectations, cheating of any kind will not be tolerated. If a student is suspected of academic dishonesty (cheating), the teacher will consider an alternative test or measure. If a teacher has absolute proof of academic dishonesty, the student will receive a "0" (zero) for the work and the parent will be notified. Further disciplinary action may be levied by the administration in certain instances.

Grading—Department of Transportation: Students under the age of 18 that do not maintain satisfactory academic progress may have their driving privileges revoked or suspended by the department of transportation. "Satisfactory" under this statute means passing three out of four academic blocks. (T.C.A. 49-6-3017 (b))

Computer Assisted Instruction—PLATO: Through a state articulated curricular program, students may qualify to participate in "Computer Assisted Instruction", provided certain criteria are met. Computer Assisted Instruction is a computer-based program set up in curricular modules that provides remediation and individual practice to students, either before or after regular school hours. There is a small financial charge for this opportunity, and more information is available in our Counseling office.

ATTENDANCE

Recognizing that absenteeism is a hindrance to education and that the progress of a student at school depends on the regularity of attendance, the Sumner County School Board has adopted the following rules and regulations for grades 9-12 based on the State Compulsory Attendance Law. Any parent, guardian, or other person who has control of a child or children, and who shall violate the provisions of this law shall be guilty of a Class C misdemeanor. Each day's unlawful absence shall constitute a separate misdemeanor.

Effective for the 2015/16 School Year regarding Attendance

TENNESSEE COMPULSORY ATTENDANCE LAW

The compulsory School Attendance Law in Tennessee (TCA-49-6-3001) requires children (ages 6-17 inclusive) to attend school each day that school is in session. A student who has been absent for 5 unexcused days per year (this means an aggregate of five days during the school year (not semester) and not necessarily five consecutive days) without adequate excuse is considered truant and may be summoned to court for as few as 5 unexcused absences within the school year (TCA-49-6-3007).

On the sixth unexcused absence during the semester, the student will lose credit for the class(es) in which the absence occurred. An attendance hearing can be requested by the student/parent to appeal to have the credit reinstated. This is the responsibility of the student and parent. The local school committee has the authority to reinstate a credit if the committee finds that the attendance requirements have been met in consideration of extenuating circumstances. Parents who disagree with the decision of the committee have the right to appeal to the Sumner County Attendance Review Board appointed by the Director of Schools.

Definitions of Absences, Appeal, and School Business:

- **Absent:** A student is absent if he/she misses more than 30 minutes of any class period.
- **Excused Absence:** A written notice from a parent or legal guardian that explains why a student was not present. Excused absences must be presented upon returning to school. Board policy allows a maximum of 5 excused absences. Absences that exceed five will be considered "unexcused" by the administration.
- **Verified Absence:** Absences are classified as "verified" if documentation is presented to and accepted by school administration. These absences can include medical appointments, dental visits, required court appearances, attendance at funerals, religious holiday observance, and in some instances college visits. Prior administrative approval must be obtained whenever possible. By definition, these are still absences and will count against exemptions.
- **College Visits:** Students will be allowed 3 days (to include travel days) for college visits each semester that will not count against exam exemptions.
- **Unexcused Absence:** Absences that have no supporting documentation or administrative approval.
- **Tardy:** A student is considered tardy if he/she arrives after 8:00 but before 8:30 am, and any time he/she arrives to a class after the bell has rung. A student will also be considered tardy if he/she must report to the office to obtain an admittance note following an absence and must miss instruction time to do so.
- **Early Dismissal:** Students who need to leave before the 3:00 dismissal bell must sign out in the main office prior to leaving. Parents who need to have their students dismissed early need to send written permission to the main office before the student leaves so that dismissal can be confirmed. Students who do not check out in the main office will be considered "skipping" and disciplined accordingly.
- **Appeal:** Students who have more than 5 unexcused absences in a class must appeal if they wish to have credits reinstated. Appeals are the responsibility of the student and parent.
- **Truancy:** Students who habitually are absent from school or late to school are especially at risk for not succeeding academically. Since adequate instructional time is necessary to progress in classes, excessive absences and tardies are subject to additional discipline. Referral to the Sumner County Attendance Office may result in a subpoena to juvenile court, and any student under the age of 18 who is considered truant (defined as fifteen total absences) may have his/her driver's license suspended or revoked (T.C.A. 49-6-3017 (b)).
- **School Business:** When a student misses class directly related to a school activity that has been approved by the administration and are supervised by a school official. These are the only times missed classes are not considered absences.

Make Up Work: High School (9-12) -Upon the first day of returning to school, it is the student's responsibility in middle and high school and the parent's responsibility in elementary school to make contact with the teacher(s) regarding make-up work. During the school year, make-up work must be completed within a number of days equal to the number of consecutive days of the absence.

SCHOOL CLIMATE AND STUDENT ACCOUNTABILITY

Hendersonville High School strives to work closely with students to maintain the safest and highest quality learning environment. Students are expected to communicate with teachers and administrators regarding any individual, behavior, or other situation that compromises the school climate and learning process. The administration also welcomes input from parents and members of the community. More information relating to school safety and student resources can be found in other sections of this handbook.

Student ID Badges: All students will be issued a school produced identification and a lanyard. These IDs will be used by the students for various tasks in the school day. IDs are to be worn around the neck on the supplied lanyard, and visible at all times. Students without their IDs will be sent to an administrator for appropriate action, which might include building level discipline. Should a student need to replace his/her ID, there will be a \$5.00 cost for replacement. Student IDs may also be required for admission to some school functions and athletic events.

Checking In-Checking Out: Any time a student enters or leaves the building between the hours of 8:00 and 3:00 he or she must do so through the main office. Students failing to do so will be considered "skipping," and disciplined according to the attendance and discipline policy.

Hands Off Policy: Hendersonville High School maintains that in order to show respect, individuals should maintain the policy of "hands-off." Respecting the personal space of each individual will keep others from misjudging a person's intentions.

STUDENT DRESS AND GROOMING

High School Standardized Dress Code

Students are reminded that while some garments may be suitable for other occasions, they may not be deemed appropriate for school attire. When, in the opinion of the administration and staff, a student is not dressed appropriately or exhibits grooming which is considered detrimental or distracting to the educational environment, appropriate action shall be taken.

THE FOLLOWING GUIDELINES SHALL BE ENFORCED:

- No extreme hair styles or extreme hair color
- No body piercing jewelry except earrings may be worn
- Jewelry must not be distracting, disruptive, or unsafe
- No saggy/sagging pants (no flesh or undergarments should be visible between shirt/top and pants/skirt); Pants must be worn at the waist
- Skirt length or slits in skirts must not be higher than 3 inches from bend in back of knee
- Leggings allowed but only under/with a standard length dress/skirt
- Shorts allowed at principal's discretion (must not be higher than 3 inches from bend in back of knee); No cut-off sweat pants or gym/athletic shorts. Shorts may be worn from first day of school until Oct 31. Decisions for Spring will be made at an appropriate time.
- No spandex
- No form fitting/body conforming clothes or revealing necklines
- Shoulders must be covered by a 2-inch or more shoulder seam; male shirts must have sleeves
- Clothing made of sheer (see through) or fishnet material is not allowed
- No holes in clothing (cannot be covered with tape)
- No pajamas (tops or bottoms) or house shoes
- No suggestive slogans, vulgar captions, pictures of advertisements for tobacco, alcohol, drugs, or sex
- No lettering across seats of garments
- No head dress for boys or girls (unless for religious purposes)
- No tinted glasses/sunglasses unless doctor prescribed
- No clothing or articles related to gangs
- Tattoos will be handled at principal's discretion (may be asked to cover)
- No shoes with cleats or rollers

Any other clothing/dress/attire that may distract or interfere with the learning environment or operation of the school will not be allowed at the principal's discretion (Developed June 14, 2012)

STUDENT RESOURCES

Counseling Office: Each student is assigned to a Guidance Counselor based on his/her last name. These counselors provide academic counsel and personal guidance for a student's four year high school career. Counselors also help facilitate parent conferences and advise upperclassmen on options after graduation. Guidance counselors are available to students by appointment and between classes.

Media Center: The HHS library is open daily from 7:00 am until 3:00 pm unless otherwise announced. The student's ID badge must be worn around the neck at all times in the library. After 8:00 am students coming to the library must sign in by scanning their ID. When leaving the library, students must again scan their ID to sign out. Students who have a signed internet permission form on file are allowed to access the internet but are not allowed to check e-mail, enter any personal information, access social-networking sites, blog, or play games. All students have a Moodle account to save documents to their personal portfolio. Thousands of book titles, online databases, newspapers, and periodicals are available for student use. Students are encouraged to use the library between 7:00 am and 8:00 am to research and complete assignments, make copies, or just enjoy the reading area. Two full-time librarians are available for assistance. For additional information, please check the library section of the HHS website.

School Resource Officer: As a result of a joint project with the Sumner County Sheriff's office, a school resource officer (SRO) has been assigned to work with the students, faculty, and community to ensure a safe school environment. The SRO is available full time throughout the school day to work with students, instruct in classes, and assist staff in matters that require police intervention.

S.T.A.R.S.: Students Taking a Right Stand (STARS) is a school-based program committed to assisting students with everyday lifestyle choices. The goal is to increase knowledge about drugs and violence so that adolescents will decide for themselves to abstain from the use of alcohol, drugs, and violence. Discreet appointments can be made in the counselor's office or by telephone at 824-4028. Peer counseling activities are also available in this program.

Insurance: Insurance is available for purchase to individual students through a policy made available by the Board. The coverage, provided annually, is provided by Scholastic Insurance, PO Box 3194, Johnson City, TN, 37602-3194. There are several different coverage options. It is strongly recommended that students participating in extracurricular activities such as athletics purchase an individual plan. Insurance is not provided by the school or its staff members.

COMMANDO CODE OF DISCIPLINE

The following Code of Discipline is a set of rules and policies designed to enhance the total school environment and support student learning. It contains state and federal laws, Sumner County School Board policy, as well as policies implemented by HHS for this one purpose: to maintain a healthy, safe, and orderly school atmosphere conducive to learning and free from behavior that impedes the rights and privileges of students and teachers. The administration recognizes and appreciates the input from students concerning anything that they feel presents a problem to students and the school.

Student Rights, Responsibilities, and Privileges: HHS recognizes that:

- Each student has the **right** to a full day of instruction each day in a safe, orderly environment, free from disruption and harassment. Each student has the **right** to be treated fairly and respectfully from everyone else at HHS.
- Each student has the **responsibility** to know and follow the rules and procedures of HHS, so that all students may succeed academically and personally. Each student has the **responsibility** to conduct himself or herself as a high school young lady or gentleman at all times.
- Each student may be extended **privileges** throughout the school year so long as the school environment is preserved. These **privileges** may include exam exemptions, pep rallies, breaks between classes, vending machines, campus parking, and other extracurricular activities. **Privileges** by their very nature are outside the realm of rights and can be revoked at any time for good and sufficient reasons.

Building Level Discipline: Every teacher may establish rules and policies pertaining to his/her own classroom to create an optimal learning environment, which will be posted in the room, so long as they do not compromise the safety and climate of the school. All teachers have been presented with several classroom management models that facilitate learning and student responsibility. In addition, teachers will contact parents any time a student's behavior is interfering with learning of that student or the other students in the class.

- **Detention:** A detention is a written notice that requires a student to serve additional time before or after school for minor infractions of school rules that cannot be resolved at the classroom level. An administrator will assign the detention and the date by which it must be served before further disciplinary action will be taken. Transportation to and from detention is the responsibility of the student.
- **ISS:** In-School Suspension may be assigned by an administrator for more severe infractions of school rules. The number of days a student is assigned to ISS is dependent upon the severity of the infraction and the student's disciplinary history. Students will complete their class assignments in isolation while under the supervision of a faculty member. Students may have their building privileges revoked while serving ISS, such as attendance to assemblies, class breaks, and Co-Op dismissal for seniors.
- **OSS:** Any principal or designee of any public school in Tennessee is authorized to suspend a student (Out-of-School Suspension) from attendance at such school, including its sponsored activities, or from riding a school bus, for good and sufficient reasons. Sumner County Board policy also states that any student suspended from school may not be on the property of any Sumner County School for the duration of the suspension, and may not attend any school function. Students serving OSS will receive "0"s (zeroes) for all

classwork during the suspension, but they are encouraged to request the missed work in order to keep up in the class. "Willful and persistent" violations of the school rules and/or conduct prejudicial to an orderly learning environment may warrant OSS as defined above. Students may also be suspended out of school for severe violations of school rules and policy and referred to a hearing at the Board of Education for possible removal to an alternative setting.

- **Items NOT allowed at school:** HHS is a place to conduct teaching and learning. Disruptions that interfere with this lead to lower student achievement. Therefore, no electronic equipment of any kind is to be brought on campus. This includes, but is not limited to: "iPods," MP3 players, CD players, or any other music device or hand held text device. This includes time at school prior to 8:00 am. Laser pointers pose a potential safety risk and are therefore not allowed. If any of the above items are brought to school, they will be confiscated, tagged, and held in a secure location. Parents will be required to pick up confiscated items between 7:00-8:00 am or 3:00-3:45 pm, and students are subject to additional discipline.
- **HHS/Sumner County Cell Phone Policy:** Students may possess personal communication devices, such as cell phones, while on school property. However, the personal communication device must be in the off mode and must be kept in a backpack, purse or similar personal carry-all and may not be used during school hours. The teacher/administrator may grant a student permission to use a personal communication device at his/her discretion for educational purposes within a classroom setting. A device used outside these parameters shall result in confiscation of the device until such time as it may be released to the student's parent or guardian. A student in violation of this policy is subject to disciplinary action. Use of cameras on personal communication devices is strictly prohibited on school property or at school functions, including restrooms or locker rooms. A student in violation of this policy is subject to disciplinary action. Students may carry cellular telephones while participating in off-campus activities, such as field trips, if specifically authorized by the teacher. Principals may authorize the use of personal cellular telephones in the event of an emergency or serious situation. The sequence for handling cell phone offenses is addressed in the separate cell phone policy that students and parents are required to sign.
- **1st Offense:** Warning; Phone will be turned in to the student's administrator and may be picked up by the student at the end of the following school day.
- **2nd Offense:** Detention issued; Phone will be turned in to the student's administrator. Phone may be picked up by the student at the end of the following school day after the detention has been served.
- **3rd Offense:** Student assigned ISS; Phone will be turned in to the student's administrator. Phone may be picked up by the student at the end of the following school day after the ISS has been served.
- **4th & Subsequent Offenses:** Student assigned consequence up to and including OSS; Phone will be turned in to student's administrator and phone may be held in office for an extended period of time. Failure to turn over cell phone after being found to be in misuse of the cell phone policy may result in a student being assigned OSS. (Developed June 14, 2010)
- **Dissent:** HHS is an educational institution; it is not a vehicle for political or social change. Demonstrations, sit-ins, marches, or protests which disrupt normal academic and institutional pursuits cannot be tolerated. Any grievances will be heard on an individual basis at any time by the administration.
- **Student Disrespectful Conduct:** Students are expected to be respectful and courteous to all faculty and staff members. Disrespect to any staff member, including substitutes and guests in the building, will be considered a serious infraction of school policy. Students and teachers will find that proper respect of one another creates the best school climate in which to learn and succeed.
- **Fighting:** HHS promotes positive ways for students to resolve conflicts and handle disagreements with other students. These include opportunities to speak with administration, counselors, and conferencing with all parties involved. Students who seek help in settling disputes before a problem or fight occurs will find a positive response from the administration. Students who choose to incite or resort to physical violence against other students will be dealt severe discipline up to and possibly including arrest by local police and/or juvenile detention.
- **Profanity:** HHS finds no educational relevance for any type of written, spoken, suggested, or implied profanity, including slang terms, degrading remarks, and personal insults. Profanity in any form is not permitted or tolerated.
- **Medication:** From time to time, a student may medically need over the counter or prescribed medication administered during the school day. Since students are strictly prohibited from carrying and/or dispensing any type of medication, parents will need to bring the medication into the main office in its original packaging and sign a consent form for administration. The school may additionally require verification from a doctor or health official. Failure to secure medication according to this policy may violate the Board's "zero tolerance" policies regarding drugs and illegal substances.

Sumner County Board Discipline, State Law:

- **Search of Persons and Containers:** A person may be subject to physical search, or a student's pockets, purse/bag, or other container may be required to be emptied because of the results of a locker search, or because information received by the administration gives cause for the person to be searched. Student vehicles are also subject to be searched with reasonable cause. All of the following standards are considered "reasonable" to conduct a search:

A particular student has violated school policy;

The search will yield evidence of the violation of school policy or will lead to the disclosure of a dangerous weapon, drug, or other prohibited item;

The search is in pursuit of the legitimate interest of the school maintaining order and safety, supervision and education of students, and to be used in criminal prosecution

Lockers and other storage areas are property of Sumner County Schools and are loaned/leased to students. They are subject to search for drugs, weapons, or any property not properly in possession of the student. (T.C.A. 49-6-4202)

- **Tobacco Use/Possession:** HHS is committed to safeguarding the health of students. Therefore, the use and/or possession of any form of tobacco or tobacco paraphernalia will not be permitted. A student in violation of this policy shall automatically receive a three (3) day suspension out of school for the first offense. This policy applies to all school-sponsored activities and events, even if conducted off campus.
- **Discrimination, Harassment, Bullying and Retaliation:** The Sumner County School Board and HHS strive to ensure that students and employees shall not be subject to unlawful discrimination, harassment, bullying, or retaliation. We are committed to safeguarding the right of all students and employees within the school system, on school campuses, at school events, and on school buses to learn and work in an environment free from all forms of discrimination, harassment, bullying and retaliation. Sexual harassment of any individual will not be tolerated. Sexual harassment is defined as conduct, advance, gestures, or statements of a sexual nature which: interferes with the student's work and educational opportunities; creates an intimidating, hostile, or offensive learning environment; and/or implies that submission to such conduct is made an explicit or implicit term of receiving grades or credit and/or participation in student activities. Victims of sexual harassment shall report such conditions to school administration or guidance counselors. Confidentiality will be maintained and no reprisals or retaliation will occur as a result of a good faith reporting of sexual harassment charges. The administration has strict policy on how sexual harassment charges are documented, investigated, and reported to the Board. Bullying is defined as physically harming a student or employee or damaging his/her property, or knowingly placing the student or employee in reasonable fear of such, or creating a hostile education or work environment. In accordance with strict Board policy, a thorough investigation will be conducted by the administration, and the Board and HHS do not tolerate any type of retaliation towards students who report alleged incidents of discrimination, harassment, or bullying.
- **ZERO Tolerance:** In order to ensure a safe and secure learning environment free of drugs, drug paraphernalia, violence and dangerous weapons, any student who engages in the following will be subject to suspension for a period of not less than one (1) calendar year. Zero Tolerance acts and violations include:
Students who bring or are found in possession of a drug, drug paraphernalia, or a dangerous weapon onto a school bus, on school property, or at any school event or activity on or off campus. This includes marketing or distributing any substance which is represented to be or is substantially similar in color, shape, size, or markings to a controlled substance in school buildings or on school grounds, in vehicles or on school buses, or at any school-sponsored activity on or off campus.
Any student who, while on a school bus, on school property, or while attending/participating in any school-sponsored activity on or off school grounds is: under the influence of a drug; possesses a drug, drug paraphernalia, or dangerous weapon; or assaults or threatens to assault a student, teachers or any other person.

Definition of Terms:

- **Alcoholic Beverages** include alcohol, spirits, liquor, wine, beer and every liquid or solid containing those listed above which is fit for beverage purposes either alone or when diluted, mixed or combined with other substances.
- **Illegal Drugs** include controlled substances, prescriptions not intended for the possessor or user, over-the-counter substances for pain relief, substances used as an intoxicating inhalant, or any other substances which is portrayed as one of the above.
- **Possession** shall mean either having illegal drugs or alcoholic beverages on the person, or in the immediate vicinity of the person or among the student's personal effects (locker, car, etc.)
- **Use** shall mean the introduction of illegal drugs or alcoholic beverages into the body in any manner or the indication of action or behavior that such an introduction has taken place.
Upon receiving information that a student is suspected of violating this policy, the principal shall be notified immediately. If it is determined that Board policy has been violated, the principal shall notify the student's parent or guardian and the appropriate law enforcement officials, and the student shall be subject to suspension for not less than one (1) calendar year. The Sumner County Board of Education has a complete explanation of policies, terms, and consequences termed "Zero-tolerance."
- **Weapons and Dangerous Instruments:** HHS in accordance with the Sumner County Board of Education has a zero tolerance for weapons and bomb threats. Any student found to have brought a weapon to school or is found to be in possession of a weapon on school property or at a school-sponsored event, or any student that makes a knowingly false bomb threat, shall be immediately removed from the general student population. Within five school days, a disciplinary committee shall recommend the disposition, including

expulsion, of the student. When appropriate, criminal charges will be brought against the student and/or parent. Toy weapons or facsimiles will not be permitted, either. Students who possess toy weapons, such as water or cap guns, will be suspended as determined by the principal. Depending on the circumstances, the principal may also refer the student possessing a toy weapon to the disciplinary hearing authority at the Board for a disposition to be determined by the committee. The term "weapon" shall be defined as any dangerous instrument. The term "dangerous instrument" shall include, but is not to be limited to: knives, box cutters, razor blades, pellet guns, paint ball guns, chains, any firearm, any explosive device (including all forms of fireworks), any object used in such a way as to cause bodily harm or inflict damage to person or property, and any item which could be perceived to be a dangerous instrument such as a toy, facsimile, or non-working device. This list is not all inclusive; therefore, the principal shall use his discretion in ascertaining whether an object is a weapon as defined by this policy. Each case, regardless of the circumstances, must be reported to the Director of Schools with supporting documentation and written statements from all witnesses. The principal shall also notify the parents of the student of the results of the investigation.

Non-Discrimination Policy: It is the policy of the Sumner County School system not to discriminate on the basis of sex, race, national origin, or handicap in its educational programs or activities; and provides equal access to all programs and youth groups. The following individuals are responsible for coordinating and monitoring activities necessary for compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

Ms. Selena Elmore
Section 504 Coord,
Sumner County Schools
695 East Main Street
Gallatin, TN 37066
(615) 451-5200

Ms. Norma Dam
ADA Coord.
Sumner County Schools
695 East Main Street
Gallatin, TN 37066
(615) 451-5423

Mrs. Katie Brown (if student to student)
Title VI and IX Coord.
Sumner County Schools
695 East Main Street
Gallatin, TN 37066
(615) 451-6500

Mr. Shawn Curtis (if adults are involved)
Title VI and IX Coord.
Sumner County Schools
695 East Main Street
Gallatin, TN 37066
(615) 451-5226

Family Educational Rights and Privacy Act (FERPA): Information regarding the rights afforded to parents/guardians and students over the age of 18 is available from the principal of each school. The Board also produces a policy booklet available to all students and parents at the beginning of the school year.

Commando Time // Response to Intervention & Enrichment 2016-2017

WHAT is the objective of Commando Time? Intervention programming will assist students that have data-determined foundational skill deficits in numeracy and/or literacy capabilities. Enrichment programming will give students a wide variety of holistic learning opportunities that are rooted in academia, extracurricular extensions and special interest topics.

RTI IS:	RTI IS NOT:
<ul style="list-style-type: none"> • set of processes for coordinating high quality service delivery in schools • a way of identifying and providing <i>skill based instruction</i> to students with deficits in core areas of reading or math • making instructional decisions based on data • providing relevant data for specific learning delays identification 	<ul style="list-style-type: none"> • just a Special Education initiative • only for beginning reading • a way of eliminating Special Education • this year’s summer reform or a short-term implementation based on “RTI in a Box” • a way to fix schools with weak core instruction

State of Tennessee, Department of Education, RTI Resource Documents. Retrieved May 18, 2016 <http://tn.gov/education/article/tdoe3-rti-administrators>

WHEN is Commando Time?

DAILY SCHEDULE		
8:00-9:20	Block 1	80 min
9:25-10:45	Block 2	80 min
10:50-11:35	Commando Time/RTII	45 min
11:40-12:05	1st Lunch	115 min
12:10-12:35	2nd Lunch	
12:40-1:05	3rd Lunch	
1:10-1:35	4th Lunch	
1:40-3:00	Block 4	80 min

SAMPLE MONTHLY SCHEDULE				
M	Tu	W	Th	F
Wk 1- Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment	ADVISORY
Wk 2- Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment	CLUBS
Wk 3- Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment	ADVISORY
Wk 4- Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment	CLUBS
Wk 5- Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment	Intervention/Enrichment	ADVISORY

The daily bell schedule is noted above for the upcoming school year. During Commando Time on Monday through Thursday Intervention and Enrichment classes will meet. On Fridays, there will be an alternating schedule during Commando Time that includes Advisory, Club Meetings and Grade Level meetings. All students will have assigned locations during Commando Time. Advisory may meet several weeks until club rosters are completed.

WHO does Commando Time involve?

ALL 9th-12th grade students and HHS faculty

WHAT types of courses will be programmed for students?

- Quarterly Enrichment Classes
- ACT Prep Workshops
- Credit Recovery
- Math Intervention
- Yearlong Courses for Credit
- Literacy/Reading Intervention

WHEN will student-specific information be communicated? During Golden Opportunity (August 2016) students will receive class & Commando Time schedules.

ADDITIONAL RTI overview Information can be located from the State of Tennessee, Department of Education website: <http://tn.gov/education/topic/tdoe2-rti-family>

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